Weekly Awards

Kitchen Garden

Shave for a Cure

The Arts
**Principal’s Note**

Hello and welcome to my final Principal’s Note for Term 1.

The past term has been packed with a range of learning experiences for the entire school community. As we sit and reflect on the term that has just slipped passed us so quickly, we should be reminded of how hard the members of our school community have worked to keep on top of the various and demanding tasks. I trust that the outstanding efforts put in by all during the last nine weeks will have provided firm stepping stones for next term.

I look forward to continuing our great work in Term 2.

**Attendance**

The 2016 School Attendance Target is 95%, currently our school’s attendance rate is 95.4%. As you can see, the school’s overall attendance rate is on track, but we will need to stay committed to remain on track.

Year to Date Attendance Data: Prep – 94.06%, Yr 1/2 – 94.93%, Yr 3/4L – 95.19%, Yr 3/4D – 96.92%, Yr 5/6 – 95.98%, Yr 7/8 – 98.21%, Yr 9/10 – 95.83%.

It is great to see most classes exceeding our school’s attendance target. Regular attendance leads to enhanced achievement and learning progress. Let’s ensure all students attend school to reap the rewards of consistent participation and engagement.

Remember, every day counts!

**NAPLAN**

On Tuesday 10, Wednesday 11 and Thursday 12 May, students in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy, or NAPLAN, as it is commonly known. Skills that will be assessed include: reading, writing, spelling, grammar and punctuation, and numeracy. These tests are done here at school and are considered just another part of the curriculum.

It is important for you and your child to know that NAPLAN cannot be studied for and students are not expected to do so. The best way you can help your child prepare for NAPLAN is to let them know that it is just a routine part of their school program, and to urge them to do the best they can on the day. All students in Years 3, 5, 7 and 9 are expected to participate in NAPLAN testing.

Later in the year we will send you an individual student NAPLAN report that you can use to view and monitor how your child is progressing.

More information is available on the NAP website (http://www.nap.edu.au/).

If you have any concerns, please contact the school.

**Thanks**

Staff, students and parents, thanks for your outstanding commitment throughout the first term!

Remember, “The Surat State School way is to commit to our learning, strive for excellence and succeed in all we do.”

Enjoy the break and have a happy Easter!

Mr Justin Washington
Principal

**Playgroup**

Our school is hosting a community playgroup on Mondays from 9.00-11.00. Playgroup is open to children from 0-5 years of age. At playgroup, parents and caregivers spend relaxed time with their children making friends and support networks. Meanwhile, children develop physically, socially, emotionally and intellectually, as they discover new experiences, gain self-confidence and make new friends too.

For more information, please contact Mrs Sally Broadhead via the School’s Office.
Important Dates

MARCH
25th GOOD FRIDAY

APRIL
11th School Resumes
Playgroup Resumes - 9am
25th ANZAC DAY

Student of the Week - Week 9

<table>
<thead>
<tr>
<th>Year</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Maddie Dingle</td>
<td>For independently identifying her sight words in reading group. Ivy Nolan - For being a responsible and helpful student!</td>
</tr>
<tr>
<td>Year 1/2</td>
<td>Ruby Murray</td>
<td>For working hard to keep work neat. Chloe Cameron - For showing a positive attitude towards completing her speech activities. Darcy Podham - For being a role model to his peers.</td>
</tr>
<tr>
<td>Year 3/4D</td>
<td>Tyler Elliott</td>
<td>For trying hard with his English assessment.</td>
</tr>
<tr>
<td>Year 3/4L</td>
<td>Khye O’Neile-Brown</td>
<td>For working hard in all assessment &amp; for ongoing improvement towards completing tasks independently</td>
</tr>
<tr>
<td>Year 5/6</td>
<td>Sam Siddins</td>
<td>For using his manners and following all school expectations.</td>
</tr>
<tr>
<td>Secondary</td>
<td>Matt Sutton</td>
<td>For showing respect towards her peers and teachers. Paul Walsh - For showing a positive attitude towards his learning.</td>
</tr>
</tbody>
</table>

Principal Award
Pip Proud - For consistently demonstrating the four school expectations!

7 / 8 Kitchen Garden News
Our task for the semester is to fuse two cultural flavours together to create a food parcel...so we have researched a culture and cooked a dish typical from our chosen culture. We had Quiche Lorraine from France; Fried Rice from China; Bobotie from South Africa; Sushi from Japan; Pizza Pasta Bake from Italy; Loco Moco from Hawaii and Bean Nachos from Mexico.

We have also cooked different food parcels...Abbey made spring rolls...Emma made meat pies...Kyle made Portuguese Chicken Wraps...Matt made Chicken and mushroom mini pies.....Jacob made pasties...Paul made rice paper rolls and Noah made sausage rolls.

Mrs Pointon

Citizenship Shield Points

<table>
<thead>
<tr>
<th>OGILVIE</th>
<th>CROTHERS</th>
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<tbody>
<tr>
<td>19</td>
<td>15</td>
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</table>

Staff Profile:
Name: Courtney Muller
Position: 5/6 teacher
Favourite Food: Watermelon
Favourite sport: touch football
Favourite Subject: Mathematics
Hobby: Swimming
Words of wisdom: A bad attitude is like a flat tyre, you won’t get anywhere until you change it.
THANK YOU & HAPPY EASTER
Thank you very much for your generous support in Term 1. We wish you all a very happy and safe Easter.

P&C Committee

From The Arts...
9/10…have been experimenting with art media and techniques while completing artworks about the theme “I am…” So far we have made a drawing from a Pop Culture collage we made, and using a cut out silhouette of ourselves placed at different positions on our drawing, we show different views of us. We have also projected text and images on our bodies and used lyrics from a favourite song to enhance an image we relate to.

7 / 8…have been looking at how artists show relationships with the land in their artworks. They have been looking specifically at the artwork of Queensland artist William Robinson. Using his work as inspiration, the students have taken photos of a place special to them and are in the process of manipulating them – cutting / tearing them and rearranging the pieces to show their special place from different viewpoints.

5/6…The unit for semester 1 is ‘The Animal Within…’ We have been looking at sculptures of animals from various artists. We have been comparing these sculptures to the real animal, and looking at how artists use the elements and principles of art to communicate meaning in their artworks. We will be choosing an animal that we are most like and in Term 2, we will be creating a sculpture that combines the animal, the animal’s environment and our personality. We are looking forward to working with clay next term.

3 / 4…Media Arts is the strand both classes have been participating in. They have been looking at some television advertisements and how they are made to persuade the viewers to protect a place. In Term 2 they will be working in groups to make their own television style advertisement using stop motion animation and live filming. They will be creating an imaginary place that needs protecting and their advertisement will be aiming to persuade the audience to do just that.

Prep, 1 / 2…have been looking at how moments in stories can be represented in artworks. We have drawn lines to represent actions; line drawings to represent objects from a story and made a collage of a particular moment in a story. We have read many stories…’A Year on Our Farm’…’Biddy’s Fishing Line’…’Catching Bluesys’…’Looking for Turtle Eggs’…’Tiddalick’… and ‘How the Water got to the Plain.’

Mrs Pointon

Konnichi wa
The Japanese class has been engaged in lesson via Iconnect from Brisbane SDE. They are learning to read and write Hiragana – the Japanese language. Our first unit was about meeting and greeting people, hence the konnichi wa, which means hello. The students (including Mrs Pointon!) have learnt how to introduce themselves...

Hello
My name is Emma.
Pleased to meet you.
Goodbye.

Hello
My name is Kyle.
Pleased to meet you.
Goodbye.

Mrs Pointon

ICAS Testing
A note regarding this year’s ICAS testing will be sent home in the coming days. Please be aware of the following dates and costs for each test.

<table>
<thead>
<tr>
<th>ICAS SUBJECT</th>
<th>ICAS SITTING DATE</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Science</td>
<td>w/c Monday 30 May 2016</td>
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</tr>
<tr>
<td>Writing</td>
<td>w/c Monday 13 June 2016</td>
<td>$18.70</td>
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<tr>
<td>Spelling</td>
<td>w/c Monday 13 June 2016</td>
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<td>English</td>
<td>w/c Monday 1 August 2016</td>
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</tr>
<tr>
<td>Mathematics</td>
<td>w/c Monday 15 August 2016</td>
<td>$8.80</td>
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NAPLAN
National Assessment Program – Literacy and Numeracy

NAPLAN provides benefits from the ground up for students, schools and Australian education systems.

- Students take the test in years 3, 5, 7 and 9.
- No pass. No fail. Familiarisation is important. Drilling and excessive practice is unnecessary.

WHO BENEFITS?

SCHOOLS: Help teachers to challenge higher performers and identify students needing support.

TEST DOMAINS
- Reading
- Writing
- Language
- Conventions
- Numeracy

WHO BENEFITS?

SCHOOLS: Help teachers to challenge higher performers and identify students needing support.

AUSTRALIAN EDUCATION SYSTEMS

- Equity: A target for all Australian students.
- Knowledge: Open conversation about the important skills of literacy and numeracy.
- National standards: Comparable data about literacy and numeracy standards.

WHO BENEFITS?

School systems and governments: Valuable data to support good teaching and learning, and school improvement.

The data and information we gain from NAPLAN drives ongoing improvement at school, state and national levels.

WWW.NAP.EDU.AU

ACARA
AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY

COMMIT
EXCEL
SUCCEED
They date back to World War I, and were eaten by our troops on the shores of Gallipoli and in the fields of Flanders so let’s commemorate ANZAC Day with

~ Anzac Biscuits ~

7 / 8 Kitchen Garden class are taking orders for Anzac Biscuits

- orders due back Friday week 1 (15.04) hand in at office
  - collect Friday week 2 (22.04) from the kitchen

Single: 50c

½ Doz: $2.50

1 Doz: $5.00

Get your orders in early so you don’t miss out & tell your friends and neighbours!
### Anzac Biscuit Order Form

**Family Name:**

<table>
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<tr>
<th>Anzac Packs</th>
<th>Quantity</th>
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<tr>
<td>Single</td>
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<td>0.50</td>
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<tr>
<td>½ doz pack</td>
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