Week 04 Activities

Fun With Maths

Yr 9/10 USQ Camp
Principal’s Note
It has been another action-packed week at our great school. It has been a privilege to step into this role temporarily, as I have been able to witness the unbelievable amount of dedication our staff gives as teachers, teacher-aides, administration, and ancillary staff every day. It also brings much pride to see the students learning, following our expectations and being happy. Surat State School is a wonderful place to be!

High Expectations
At our school, we believe in setting high expectations for our staff and students. We expect students to adhere to school expectations in regards to effort, behaviour and conduct in and out of the school grounds. There are processes in place when these expectations aren’t met in the form of consequences. However, we all make mistakes. We all have an “off” day from time to time. We would not be human if we were perfect in every aspect of our lives. How do we find the balance between upholding high expectations, and recognising that failure is also a part of life? How can we set expectations appropriately so our children rise to the level of their expectations but don’t end up discouraged when they don’t quite reach that level?

High expectations move children forward, even if they don’t always succeed. Children with parents who have high expectations tend to strive to reach them. Whether with grades in school, with participation in other activities, or in sports, the very act of striving for a high expectation brings about progress. Think about weight training. The key to being able to increase upper body strength is to set a high goal, establish milestones along the way and then to move there steadily. Bench pressing a bit more than you think you can, or than you did a couple of days ago, helps you become a better weight lifter. Even if you can’t reach your goal to compete in a Mr. Universe competition, you are better for the effort.

Be clear in describing expectations. To avoid issues, we have to be clear about our expectations. Make them manageable and not completely unrealistic. Verbalise and visualise those expectations with your children- talk about what it looks like, what it sounds like and what it feels like.

Shoot for long term but focus on short term. If our expectations for our children are related to a university education, or a straight A report card, it is good to talk about it regularly. But if we neglect this week’s spelling test, we send the wrong message to our children. Helping them study for the spelling test is important! Recognising that failure often comes from imperfection; that every setback is a learning opportunity or an opportunity to build resilience.

Learn from setbacks. Handling setbacks in a positive light by seeing how we can learn from the mistake and not make it again will give children a critical skill to get through life. Our greatest glory is in never failing, but in rising up every time we fail. - Ralph Waldo Emerson. We all make mistakes. Regularly! Recognise that perfection often comes from imperfection; sometimes, what start out as realistic expectations become unrealistic. Things change along the way. Perhaps we will become cranky and discouraged when our children don’t make it into a representative sports team. Maybe they achieved a C on a report card instead of an A. When these kinds of things occur, be willing to adjust the expectation to one that is achievable with effort. Holding doggedly to an expectation when circumstances change is a formula for continual disappointment.

As we help our children learn how to be successful, high but realistic expectations are an important tool. Setting high expectations for our children and helping them learn how to achieve success is a skill all adults that work with children need to have.

We are looking forward to welcoming the Variety Club next Wednesday 12th August, and thank the P&C for their dedication in organising lunch for the hungry travellers. The donation we will receive because of this is of great benefit to our school. We appreciate your efforts!

This week we welcome Mrs Amalie Price, who is completing her practicum in the Year 1 classroom.

Please ensure you stay up-to-date with the school’s Facebook page - it is being updated regularly.

Please note: Homework Club is for the completion of set homework tasks and assignment work. It is an expectation that students attend until they have completed those homework tasks, and not just to play computer games or read freely - unless directed to by the classroom teacher. Please ensure this is being adhered to, as homework club is a privilege. We thank Mrs Close, Mrs Dingle and Mrs Broadhead for supporting the students at Homework Club weekly.

Remember, “The Surat State School way is to commit to our learning, strive for excellence and succeed in all we do.”

Have a great weekend,

Miss Rhiannon Downie
“Acting” Principal
### Student of the Week - Week 3

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep:</td>
<td>Pip Proud</td>
<td>For showing fantastic team work when building your town! Keep up your responsible attitude!</td>
</tr>
<tr>
<td>Year 1:</td>
<td>Mia Stevenson</td>
<td>For an enthusiastic attitude and being committed to her learning!</td>
</tr>
<tr>
<td>Year 2:</td>
<td>Hunter Price</td>
<td>For a big improvement with reading fluently!</td>
</tr>
<tr>
<td></td>
<td>Hannah Packer</td>
<td>For displaying fantastic commitment to learning!</td>
</tr>
<tr>
<td>Year 3/4:</td>
<td>Jacob Coveney</td>
<td>For his efforts in completing his work neatly.</td>
</tr>
<tr>
<td>Year 5/6:</td>
<td>Ella Watson</td>
<td>For showing an increased commitment to being on time and always co-operating with other students.</td>
</tr>
<tr>
<td>Secondary:</td>
<td>Zach Kelly-Gale &amp; Jarod Mundy</td>
<td>For demonstrating effort towards completing classwork.</td>
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</tbody>
</table>

### Reminder:

**There is NO TUCKSHOP on Wednesday 12th August.**

### Facebook

Don’t forget to stay tuned to our school’s Facebook page.

### Important Dates

#### AUGUST

- 10th  R & D Athletics Carnival
- 11th  ICAS Maths Test
- 12th  Variety Bash Visit
- 18th  P & C Meeting - 3:15pm
- 31-4th Literacy/Numeracy Week

#### SEPTEMBER

- 4-10th Secondary Sydney/Canberra Camp
- 17th  End of Term

### Tuckshop Price List

**Wednesday First Break ONLY**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sausage Roll</td>
<td>$2.50</td>
</tr>
<tr>
<td>Tomato Sauce Sachets</td>
<td>$0.25</td>
</tr>
<tr>
<td>Pizza</td>
<td></td>
</tr>
<tr>
<td>Ham &amp; Pineapple</td>
<td>$2.00</td>
</tr>
<tr>
<td>Hot Dog</td>
<td>$3.50</td>
</tr>
<tr>
<td><em>(Served with Tomato Sauce)</em></td>
<td></td>
</tr>
<tr>
<td>Chicken Burger</td>
<td>$4.30</td>
</tr>
<tr>
<td><em>(Lettuce, mayo, cheese, beetroot)</em></td>
<td></td>
</tr>
<tr>
<td>Salad Roll or Sandwich</td>
<td>$3.30</td>
</tr>
<tr>
<td><em>(Ham/Chicken, tomato, lettuce, carrot, beetroot)</em></td>
<td></td>
</tr>
<tr>
<td>Toasted Sandwich</td>
<td>$3.30</td>
</tr>
<tr>
<td><em>(Ham/Chicken, cheese, tomato)</em></td>
<td></td>
</tr>
</tbody>
</table>

MULTIGRAIN BREAD AVAILABLE ON REQUEST

CHICKEN AND HAM AVAILABLE

SALAD AVAILABLE: LETTUCE, CHEESE, TOMATO, CARROT & BEETROOT

Muffins                         | $2.00 |

Frozen Strawberry Yoghurt Cups  | $2.00 |

Juice Poppers
- Apple                        | $1.50 |
- Apple & Blackcurrant         | $1.50 |
- Orange                       | $1.50 |

Milk 250ml Poppers
- Chocolate                    | $1.50 |
- Strawberry                   | $1.50 |

### Tuckshop Roster - Term 3

#### AUGUST

- 12th  NO TUCKSHOP
- 19th  Kathy Murray & Mel Sutton
- 26th  Robyn Sims & Michelle Newman

#### SEPTEMBER

- 2nd  Julie Schutt & Chris Packer
- 9th  Chrissy Chandler/Tanya Thompson/Helen Price
- 16th Karla Harth & Bre Ziesemer
P&C News

**NO TUCKSHOP NEXT WEDNESDAY - 12th AUGUST**

A reminder that there will be no tuckshop next Wednesday 12th August due to our catering for the Qld Variety Bash.

**Qld Variety Bash**

The P&C are catering lunch for approximately 380 people next Wednesday (12th August). A big thank you to all our school families for your help and support with making this event possible. We still require some donations of home baking, sandwiches and assistance with serving on the day, especially between the hours of 11.30pm to 2.30/3.00pm. Any help would be greatly appreciated. If you are able to assist, please contact Julie Schutt candjschutt@bigpond.com 0746265353 or 0427265352

**Thank you**

Our thanks again go to Kathy Murray for co-ordinating the Athletics Day BBQ last Monday. Thank you also to all those who helped on the day with setting up, cooking, serving and washing up.

**Next General Meeting**

The next general meeting will be held on Tuesday, 18th August at 3.15pm in the High School Building. All welcome.

P&C Committee

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**Secondary News**

Last week four of our high school students attended the ‘Beyond Year 10’ camp at the University of Southern Queensland (USQ), Toowoomba campus. Liam, Amber, Deanna and Abbey started the camp feeling nervous about what we were about to do as they joined 50 other students for a 3 day university experience. The aim of the camp was to raise aspirations and awareness of career possibilities and increase understanding, access and affordability to all post school options, especially for students in rural and remote areas. Students had the opportunity to access engaging and informative experiences, showing them what is available beyond year 10.

Students gained insight into possible career pathways after school through the following opportunities:

- Attending the USQ Year 8-10 careers day
- Southern University Institute of TAFE (SQIT) visit
- Industry site visits
- Participation in recreational activities available in a Regional City
- Experiencing on-campus college life

The students also learnt that we do not need our mobile phones 24/7! This was possibly the biggest/most stressful learning experience of the three days.

Miss Breen

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**Street Stall**

and sausage sizzle

Friday 14th August
from 8am
outside ‘The Pantry’
Burrowes St, SURAT

Raising Funds for
Weekend to End Women’s Cancers

Donations of homemade goodies are welcome & greatly appreciated
Contact Barbara on 0407 761 869
NAPLAN 2015 results will be provided to schools from mid-August to mid-September, depending on your state or territory Test Administration Authority.

If you are the parent of a student in Years 3, 5, 7 or 9 you will be receiving an individual report of your child's results for the tests they sat in May. These tests in key areas of literacy and numeracy provide parents and educators with a snapshot of how students are progressing — individually, as part of their school community and as a nation.

NAPLAN results enable parents and teachers to see how students are progressing, not just within their class but also against national standards that have been agreed upon by all state and territory governments.

How do I read the results?

The front page of the student report provides some general information about the tests and an explanation of how to read the report.

The second and third pages have diagrams that show your child's results for each area (numeracy, reading, writing, spelling, grammar and punctuation) on the common assessment scale. The common assessment scale has ten bands and is used to report results for Years 3, 5, 7 and 9 students. However, only the relevant six bands for each year level are shown on the student report.

The diagrams in the student report also show the range for the middle 60 per cent of students, the national average result and the national minimum standard for each year level. Reports in some states and territories show the school average.

The final page of the report has a table that provides a brief description of the skills students have typically demonstrated in the tests at each band.

How to read the achievement scale

A student's result is shown on an achievement scale for each assessment area.

Results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

For example, the large majority of results for Year 3 are reported across the range of Band 1 to Band 6, as illustrated in the diagram above.
How does NAPLAN help my child and my school?

NAPLAN is designed to provide data on a student’s literacy and numeracy achievements. It complements school assessment and provides nationally comparable data that allow for objective discussions, for successes to be celebrated, additional support focussed where it is needed and to address areas requiring improvement.

NAPLAN allows for an understanding of a child’s literacy and numeracy ability at a school, state and national level. It helps governments to know whether programs designed to improve student literacy and numeracy are effective. It assists parents to know how their child is tracking against students in the same year level across Australia.

Your school principal will be able to give you more details on how your school uses NAPLAN data.

What impact will the results have on my child’s future?

NAPLAN results can help teachers and parents direct extra attention where it is needed to help students improve their literacy and numeracy skills. As such NAPLAN tests are ‘low stakes’ for students as there are no rewards or punishments for the result a student achieves. Testing children is not new. NAPLAN is unique because it gives a national snapshot of how students are doing in the important skills of literacy and numeracy.

NAPLAN does not carry the same potential consequences as ‘high stakes’ tests, such as Year 12 exams.

Some schools may ask for NAPLAN results in addition to school reports as part of the admissions process for secondary school, or for students changing schools. NAPLAN tests are not designed to be a school admission test, however, results are sometimes used to inform new schools of student needs. If you have any concerns, ACARA encourages you to talk them over with the school.

What if the results are not what I expected?

NAPLAN tests are not pass/fail tests. Students are provided with an indication of where their results are on the common assessment scale. The student report also indicates the skills and understandings that students are expected to demonstrate at each band of the scale. The same scale is used for Years 3, 5, 7 and 9 so you will be able to track your child’s progress over the years.

NAPLAN results provide a snapshot of student performance on the days of the tests. There are many reasons why students may not have performed to the best of their ability, such as illness or other distractions. Equally, some students may perform much better than expected when compared against their regular classroom assessment results.

If your child’s results are either higher or lower than you expected, you should discuss these results with their teacher.

Who else will see the results?

Schools will be provided with results for all students who sat NAPLAN in 2015. Schools are encouraged to use the results to celebrate success, inform their planning and address areas requiring improvement across the school.

Average school results are publicly reported on the My School website (www.myschool.edu.au). The website is updated with the previous year’s results in the first quarter of each year. My School also offers the opportunity for the community to look at a number of different aspects of each school’s profile, as well as comparisons with schools that serve similar student populations. Your child’s individual results are not available on My School.

Where can I go for more information?

Your child’s classroom teacher or school principal should be your first point of contact for any concerns you might have about your child’s results.

More information about NAPLAN tests and the National Assessment Program can be found by visiting the NAP website (www.nap.edu.au).

What is ACARA?

As an independent authority, ACARA is tasked with improving learning for young Australians through the development and implementation of world class school curriculum, assessment and reporting. Our work is informed and guided by the generous assistance of a wide range of stakeholders, including teachers, principals, governments, education authorities, professional education associations, community groups and the general public. For more information, visit www.acara.edu.au

ACARA will improve the learning of all young Australians
Surat State Schools Yr-5-10 classes are participating in the Stephanie Alexander Kitchen Garden classes. Our plants in our garden are getting monstered by frosts, diseases and animals. We need your help to build shelters to cover them up. Please drop off any spare materials such as pipe, fine netting/mesh, zip ties and tarp. It would be greatly appreciated if you could drop off some old things at Mr Newman’s shed, 55 Robert St, Surat, 4417. (If you aren’t sure where Mr Newman’s shed is, please just go up the front stairs to the office).

A big thank you from Surat State School!!
The XXXX Gold Variety Bash will be heading through your town soon, so be sure to come and say hello!

WED 12TH AUGUST

CALL 07 3907 9300 FOR MORE INFO OR VISIT WWW.VARIETY.ORG.AU/QLDBASH

Variety Bash...ya gotta do it!
RUN FOR JAKE
COMMUNITY RAFFLE

$2 PER TICKET

Support our Bridge to Brisbane team who are running to celebrate the life of Jake Broadhead. All funds raised go to the Mater Foundation.

Prizes

1. $200 cash prize donated by Margaret and Mark Johnson
2. $200 cash prize donated by The Freeman family
3. $150 basic service voucher for Bayly’s Motors Surat
4. $100 Surat Butchery voucher donated by the Surat Gym
5. $100 Inky and Moss gift voucher
6. $50 Timber Crate voucher
7. $50 New Royal Hotel meal voucher
8. $50 voucher for The Pantry
9. Dinner for 2 meal voucher for the Surat Bowls Club
10. Vintage wall clock donated by the Surat Post Office
11. $30 Surat Butchery voucher
12. Gift pack by the Surat Pharmacy

Thank you to our local sponsors

The Pantry • Surat Bowls Club •
The Surat Gym • Inky and Moss Roma • The Surat Butchery •
Freeman Family • The Surat Post Office • The Timber Crate •
Johnson Family • The Surat New Royal Hotel • Bayly’s Motors •
The Surat Pharmacy

Drawn August 25

COMMIT EXCEL SUCCEED