Under this agreement for 2014
Surat State School will receive

This funding will be used to

- Ensure that every student will either:
  - ✓ Achieve NMS in literacy and numeracy.
  - ✓ Have an individual learning plan in place to address specific learning needs.
- Increase the % of student results in Mathematics to Sound or High in Years 1 and 2 from 70% to 80% in 2014.
- Increase the % of students meeting NAPLAN National Minimum Standard in Year 3 reading from 63% to 70% in 2014.
- Increase the % of Year 3 students in the U2B in reading from 33% to 40% by 2015.
- Increase the % of student results in Reading to meeting the Regional Benchmarks in Years 8 and 9 from 45% to 70% in 2014.
- Increase the % of Prep students’ results in Reading to meeting the Regional Benchmarks from 75% to 80% in 2014.

Our strategy will be to

- Increase staff capacity to explicitly teach and enhance students’ literacy and numeracy knowledge and skills.
- Review student data and teaching practices on a regular basis to adjust curriculum, resources and pedagogy.

Evidence:
- Archer, Anita, Hughes, Charles – Explicit Instruction, Principles of Effective Instruction, 16 Elements of Explicit Instruction
- Dimensions of Teaching and Learning

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working with all teachers and teacher aides to develop their capacity to teach foundation literacy and numeracy knowledge and skills. Committing to THRASS Training and TRS.</td>
<td>$10040</td>
</tr>
<tr>
<td>Developing an ongoing cycle of data collection and monitoring individual student progress. Updating diagnostic assessment tools.</td>
<td>$700</td>
</tr>
<tr>
<td>Developing whole-school plan that ensures reading is explicitly taught, monitored and assessed.</td>
<td>$1632</td>
</tr>
<tr>
<td>Providing coaching and feedback opportunities and Classroom Profiling for all teaching staff.</td>
<td>$16740</td>
</tr>
</tbody>
</table>

Mr Justin Washington
Principal
Surat P-10 State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.
Snapshot report

Under the agreement for 2014
Surat State School received

Our full 2014 agreement can be found here: [https://suratss.eq.edu.au](https://suratss.eq.edu.au)

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Worked with all teachers and teacher aides to develop their capacity to teach foundation literacy and numeracy knowledge and skills. Committed to THRASS Training and TRS.
- Developed an ongoing cycle of data collection and monitored individual student progress. Updated diagnostic assessment tools.

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Developing whole-school plan that ensures reading is explicitly taught, monitored and assessed.
- Providing coaching and feedback opportunities and Classroom Profiling for all teaching staff.