



# Wellbeing for learning and life

## Surat State School's commitment to learning and wellbeing

### LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

#### Surat State School does this by:

- Promoting our school beliefs: At Surat SS, we always do our best and treat others with respect.
- SWPBS is a whole school approach with all stakeholders taking an active role in its development and implementation at Surat SS.
- Positive behaviour awards are given for positive behaviour.
- Priding ourselves on the explicit way we approach and share positive behaviour internally and externally amongst our community: on our school assembly, newsletter, awards are presented weekly on student's academic and behavioural achievements.
- Staff morale is high and we take an interest in each other's wellbeing and take a proactive approach to assisting with individual work-loads.

### CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

#### Surat State School does this by:

- Developing a good rapport which enables teachers to work productively to teach the Australian Curriculum.
- Staff use an explicit teaching model to implement the curriculum.
- Year 5 – 10 students are elected for leadership roles.
- Making students aware of the expectations required of them to achieve well in their schooling. Staff explicitly teach students the strategies required to be active autonomous learners.
- Ensuring that core values are explicitly taught throughout the curriculum.
- Staff being aware of the learning styles and pace of each student and accommodates for this in their planning and pedagogy: students know that the teacher cares about their education and adjusts the curriculum to suit their own needs at the time.





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## POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

### Surat State School does this by:

- Providing opportunities for students to have a 'voice' in the school via the student council.
- Using positive reinforcement throughout every school day – acknowledge the positive behaviour rather than focusing on the negative and students will learn what they need to do to gain positive comments from staff and community members.
- Consulting widely with the school community through P & C.
- Setting and maintaining high expectations of conduct, respectful attitudes and performance.
- Designing curriculum with a focus on the individual using data to drive decisions.

## PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

### Surat State School does this by:

- Developing respect and maintaining it between all stakeholders to know that the number one priority at our school is to give our students the best education they deserve and require to be active and informed citizens in the world.
- Explicitly communicating between all stakeholders on student progress and wellbeing. Identifying if there is a problem and putting into motion plans to work it out.
- In 2014, PD opportunities will be given to staff and parents on SWPBS and Explicit Teaching.
- Fostering close partnerships with surrounding schools in the Cluster.
- By encouraging parent and community involvement in the daily activities of the school.

