DISCIPLINE AUDIT
EXECUTIVE SUMMARY - SURAT SS
DATE OF AUDIT: 4 AUGUST 2014

Background:
Surat SS is located 80 kilometres South of Roma within the South West Darling Downs education region. The school has a current enrolment of approximately 89 students from Prep – Year 10. The Principal, Justin Washington, was appointed to the position in 2013.

Commendations:
- The school is embarking on the systematic implementation of Schoolwide Positive Behaviour Support (SWPBS) to build on existing positive behaviour management systems already in place.
- The school community express significant support and pride in the school and acknowledge the school is establishing a very good reputation within the community.
- The Parent and Citizens’ Association (P&C) strongly support the changes being introduced by the school. The P&C is also appreciative of the parent learning opportunities the school provides.
- The culture of the school is caring and supportive with positive and respectful relationships between students, teachers and parents.
- The school rules: Be Safe; Be Responsible; and Be Respectful are embedded and clearly evident across the school are known by students, teaching and non-teaching staff, and parents. The rules are regularly referred to on assembly, the school web site, in classes and at school activities.
- Staff members display a collegial attitude to positively support each other’s teaching practices.
- The school is implementing Explicit Teaching as the pedagogical framework, which will provide a clear and consistent approach to classroom management.

Affirmations:
- The school is implementing new processes to record and monitor attendance, and promotes the Every Day Counts initiative.
- There is a strong student leadership structure in place, consisting of student council members elected from Year 5-10.
- The school has a positive classroom rewards system, and a school wide 10-point card system that contributes to each house, culminating in the awarding of the Citizenship Shield at end of year.
- A Reflection Room for lunchtime detentions has been implemented and is understood by students.
- The school is developing a staff member coaching and mentoring program that includes trained profilers and builds on the processes currently in place.
- The school is developing a Social Skills Program consisting of Focus 40 lessons explicitly taught by teaching staff once a week.

Recommendations:
- Review the Responsible Behaviour Plan for Students (RBPS) through a consultative process involving staff members, students and parents. Align the identified school rules to ensure the plan reflects current school practices.
- Provide consistency around the behaviour processes, consequences, and expectations of student behaviour in every classroom all the time.
- Continue to target student attendance by revisiting follow up procedures for absent students and promoting the Every Day Counts initiative.
- Use OneSchool to record all student data, including both positive and inappropriate incidents of behaviour. Use the dashboard as the one point of reference for student data information.
- Continue to develop a comprehensive induction process for all new staff members at the school. Encourage all staff members to engage in Profiling as part of a structured coaching and mentoring process which provides formal feedback to teaching staff.
- Continue to develop and implement the explicit teaching of a school anti-bullying policy.